This section is about the general characteristics of professors/teachers.

1. Year of Birth (date)

2. Which country and city do you live in? (Short answer)

3. What is your current position?
  1) Instructor/Lecturer
  2) Assistant Professor
  3) Associate Professor
  4) Professor
  5) Other (please indicate)

4. What is your highest educational qualification?
  1) Bachelor
  2) Master
  3) Doctor/PhD
  4) Other (please indicate)

5. What is your major?
  1) Adult Health Nursing
  2) Women's Health Nursing
  3) Maternal/Child Health and Neonatal Nursing
  4) Geriatric Nursing
  5) Psychiatric/Mental Health Nursing
  6) Public Health/Community Nursing
  7) Nursing Administration
  8) Nursing Informatics
  9) Infection Prevention
  10) Acute Care
  11) General Nurse (no specialization)
  12) Other (please indicate)

6. How many years have you taught nursing? (Continuous scale)

7-1. What kind of subjects do you teach?
  1) Didactic course
  2) Clinical practicum
  3) Both

7-2. What is the educational level of the students you teach? (Multiple Response)
  1) Undergraduate students
  2) Graduate students
  3) Postgraduate
  4) Postdoctoral level
  5) Other (   )

This section focuses on your teaching conducted since January 2020 to the present day.

Please answer these questions considering all the subjects you have taught during the COVID-19 pandemic (for example, if you teach five subjects, then think about all five subjects and respond)

8. Which teaching methods have you used in your teaching during the COVID-19 pandemic? (If you use a blended approach, please select all that apply) (Multiple response)

In-person
1) Face-to-face instruction (lecture room)
2) Face-to-face instruction (lab)
3) Clinical practicum (hospital)
4) Others

Distant/Online teaching
1) Blog or website
2) Game-based learning platform (e.g., Kahoot)
3) Institution's online platform (e.g., onlinehub by Stanford)
4) Learning Management System (e.g., Google classroom, Moodle, Blackboard, Elevate, Flinga)
5) Massive open online courses (e.g., Coursera, Canvas Network)
6) Video conference system (e.g., Zoom, Microsoft Teams, Hangout Meet, Skype etc.)
7) Video sharing platform (e.g., YouTube, Flipgrid)
8) Virtual learning system (e.g., SecondLife, vSim)
9) Social networking technology (e.g., Facebook, Google+, WhatsApp, Twitter)
10) Other (e.g., email, phone)

Please explain in more detail how you have used the methods above in your teaching. (Open response)

9. Overall, emergency remote teaching (chosen in the previous question) worked well in my teaching.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

10. Emergency remote teaching provided in-depth learning opportunities for students compared with traditional teaching.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

11. Emergency remote teaching provided a wider range of learning opportunities for students compared with traditional teaching.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

12. Emergency remote teaching delivered exactly what I originally planned, regardless of COVID-19.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

13. The teacher-student interaction worked equally well in emergency remote teaching as in traditional methods.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

14. Moving into emergency remote teaching from traditional teaching has been a burden for me.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

15. I have gained confidence dealing with online teaching technology since the emergency remote teaching began.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

16. It has been easy to find help using digital/online education material for emergency remote teaching.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

17. My institution/school has fully supported the transfer of my teaching to emergency remote teaching.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

18. I will increase the use of the distance/online education methods that have been used in emergency remote teaching in the future.

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please explain in detail why you think so. (Open response)

This section is for providing further open comments.

Further comments

19. Please describe any lessons and learning during the emergency remote teaching process due to the COVID-19 pandemic. (Open response)

20. Please describe what you would want to improve to enhance nursing education in general during the COVID-19 pandemic. (Open response)

21. Please describe what you would like the national/international nursing informatics organizations to do to support nursing education during the COVID-19 pandemic. (Open response)